

Heald Place Primary School

Year 4 Overview: 2022-2023

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Maths	Place value to 10000	Multiplication and	Time	Decimals	Volume and length	Geometry
	Addition and	division	Fractions	Money	Area of figures	Position and
	Subtraction to 10000	Further multiplication	Decimals	Mass	Maths No Problem	movement
	Multiplication and	and <mark>div</mark> ision	Maths No Problem	Maths No Problem		Roman numerals
	division	G <mark>ra</mark> phs	FALL			Maths No Problem
	Maths No Problem	Maths No Problem				
English	The Twits	Zoo	Diary of the Wimpy Kid	Hetty Feather	Matilda	Harry Potter and the
	Instructions	Comp <mark>lai</mark> nt letter	Diary	Diary	Report of an event	Philosopher's Stone
						Instructions
	Greek Myths	BBC Plan <mark>et</mark> Earth clips	You wouldn't want to	Otto	Mr Wuffles	
	Narrative	Non-Fiction	be a roman gladiator	Narrative	Dialogue	Harry Potter and the
	Character descriptions	Explanation	Non-chronological			Philosopher's Stone
			report			Script
	Gangsta Granny					
	Character descriptions	Poem				The British
	Persuasive Advert	Poetry				Poetry
	Living things and their	Animals, including	Animals, including	Electricity	Sound	States of matter
	habitats	humans	humans	Scientist Link –		Scientist Link – Jabir ibn
9	Scientist Link – Maria			Benjamin Franklin		Hayyan (classification)
Science	Sibylla Merian (scientific			(explorati <mark>on o</mark> f		
	illustrator); Carl Linnaeus			electricity)		
	(classification)					
	Skills showcase:	Computing systems and	Programming 1:	Creating media:	Programming 2:	Data handling:
ing	HTML	Computing systems and networks:	Further coding with	Website design	Computational thinking	Investigating weather
put		Collaborative learning	Scratch	website design	Computational trinking	investigating weather
Computing		Collaborative learning	Scratch			
Ŭ						
	Why is Jesus inspiring to	Why are festivals	Why do some people think that life is a journey?		What does it mean to be	What can we learn from
	some people?	important to religious	~1	• I I	a Hindu in Britain today?	religions about deciding
RE		communities?	IARV C	nid a		what is right or wrong?
				niu a		
	I					<u> </u>

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History	A study of Ancient Greece life and achievements and their influence on the western world Why should we thank the Ancient Greeks?	H	The Roman Empire and its impact on Britain What impact did the Romans have on Britain?	PLACE	Ancient Greece and the Roman Empire: A comparison of Ancient Greece and Ancient Rome Who had a greater impact on modern Britain: Ancient Greece or the Roman Empire? What is your evidence?	
Geography		Locational Knowledge Place knowledge, Human and Physical Locate Europe and identify the countries along with their capital cities (including Russia). Identify environmental regions, climate and key human and physical features found in Europe.		Place Knowledge: Human and physical Compare the human and physical features of the North West of England to Campania in Italy.		Place knowledge: Human geography Understand and identify how the local area has changed over time with a focus on migration
Art and design	Painting and Drawing Draw and paint a mythical creature. Sculpture Create a mythical creature out of clay from their design.	Sculpture Make a Greek pot with different widths. Drawing Design a Greek coin using charcoal.	Textiles Make a Roman mosaic using different materials. Make a collage design inspired by Nigerian artist Yinka Shonibare.	Sculpture Create a Roman coin using clay. Collage Create a collage linking with The Mediterranean and the artist Miro.	Drawing and Painting Hindu Rangoli patterns and mandalas. Sculpture Design and create a willow festival lantern.	Drawing and Painting Observational drawing of local buildings in the style of Lowry. Make a large painting in the style of Lowry. Printing Create a Manchester themed print.
PSCHE	Mental and emotional health	Positive relationships	Keeping Safe	Living in the wider world	Healthy lifestyles	Relationships and health education

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Every ONEs Contract

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	Global Goal 12: Responsit	ole consumption and	Global Goal 12: Responsible consumption and		Global Goal 2: Zero hunger	
Design and technology	production		production		Cooking Theme: Reduce sugar intake	
	Theme: Recycling		Theme: grow your own		Activity: Create a low sugar dessert.	
	Study Gum drop items		Activity: Design and create herb planters using			
Detec	Activity: Design and create something from recycled		recycled materials.			
	materials.					
	Revision of colours	Asking for French	Zoo animals	Verb – être (to be):	Members of the family	French stories
MFL	Parts of the body	translation	Letters of the <mark>alphabe</mark> t	Il est (He is)	Possessive adjectives-	Pets
		Adjectives	Vowels	Elle est (She is)	M <mark>on,</mark> ma	
				Quantifiers: Assez, très		
	Play A, B on the recorder	Compo <mark>sin</mark> g using a	Composing changing	Create a pentatonic	E <mark>xpl</mark> ore different metres	Play three ostinatos
		structur <mark>e A</mark> , B, A, B	structure AA, BB	tune		
<u>.</u>	Improvise				Recorders	Recorders
Music	melodic phrases	Reco <mark>rder</mark> s	Recorders	Recorders		
2					Improvise in the metre	Perform a composed
	Ravi Shankar	Combine os <mark>tina</mark> to	Create a simple up and		of three	piece of music
		rhythms	down tune			
	Games: Dodgeball	Games: Hockey	Games: Basketball	Games-OAA	Games: Rounders	Games: Athletics
	Dance: Romans	Gym: Rolling/Travelling	Dance: Around the	Gym: Arching/Bridging	Dance: Class Production	Gym: Partner Work,
ΒE		low	World	(Apparat <mark>us)</mark>		Pushing/Pulling
	Swimming	(Apparatus)			Swimming	(Apparatus)
			Swimming	Swimming .		
		Swimming				Swimming

Every Child a Confident Learner