

Heald Place Sports Premium Funding Plan: Academic Year 2025/2026

Area of Focus	Evidence <i>(Sign posts to our evidence)</i>	Action Plan <i>(Based on our review, key actions identified to improve our provision)</i>	Effective use of funding <i>(Linked to effective uses identified by Ofsted*)</i>	Funding breakdown <i>(How much is spent in each area)</i>	Impact <i>(The difference it has made / will make)</i>
<p>To provide all staff with quality CPD. <i>(Increased confidence, knowledge and skills of all staff in teaching PE and sport to all pupils and embed physical activity across the school.)</i> K1</p> <p><i>Develop staff member's subject knowledge of adaptations for SEND/Inclusion/pupils with protected characteristics to participate in all aspects of the PE curriculum and beyond</i> K1, 2, 3</p>	<p>PE Lead to attend regular external CPD to feedback to staff, creating next steps and informing subsequent internal CPD.</p> <p>Progressive sport to deliver 3 bespoke and targeted sessions of CPD to all teachers. Feedback forms to be used to select development areas.</p> <p>PE passport-children's learning captured during lessons for assessment purposes.</p>	<p>Strengthen and embed revised curriculum (reviewed Summer 2025)</p> <p>Ensure all sports/activities are suitably resourced to enable all pupils to participate.</p> <p>External training opportunities for identified staff members for development as well as some team teach opportunities provided by Progressive Sports.</p> <p>PE lead to support members of staff new to Heald Place in the planning, delivery and assessment of PE, as well as introduce PE Passport.</p> <p>Lessons are adapted to meet the needs of all pupils using the STEP approach, reintroduced 24/25 and now to be embedded.</p> <p>TLS to receive further STEP approach training so that all children are participating in the PE curriculum in some form.</p> <p>Developing staff knowledge of misogyny and gender stereotyping in sport, opening up unisex/mixed-gender teamwork that can be competitive</p>	<p><i>Engagement of all pupils in regular physical activity.</i></p> <p><i>CPD and team teach delivered by qualified sports Specialist.</i></p> <p><i>Supporting development and improvement of the PE strategy.</i></p> <p><i>Engagement of all pupils in regular physical activity. Provide target activities to encourage the least active children</i></p>	<p>Progressive sports coaching and ASC – 3 hours per week, 33 weeks (£3960)</p> <p>Manchester Schools PE Association (£1850 a year)</p>	<p>This will...</p> <p>Build on and strengthen the staff confidence in delivering teacher-led physical education lessons of a high quality.</p> <p>Ensure greater consistency and clarity in curriculum delivery through the embedding of the revised PE curriculum.</p> <p>Enable wider pupil participation in PE by ensuring all sports/activities are suitably resourced to remove barriers to access.</p> <p>Embed more inclusive practice across PE provision, particularly in relation to SEND, inclusion, and pupils with protected characteristics.</p> <p>Foster more inclusive attitudes in pupils by developing staff understanding of gender stereotyping.</p>

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	Regular monitoring and feedback, collated and reviewed by PE lead.	<p>Continue to develop the after-school club delivery from school sports coach</p> <p>Teacher and sports coach CPD. Regular observation, feedback and team teach loop through Progressive Sports and PE lead</p> <p>Progressive Sports '<i>observe, absorb, develop</i>' feedback loop with teachers and sports coach – Targeting key areas for improvement to upskill lesson delivery.</p>			
<p>Extra curricula</p> <p>After school clubs and lunch time provision.</p> <p><i>To provide a range specialised sporting activities and clubs that have been developed through constant communication between PE lead and sports coach.</i> K15</p> <p><i>Variety sports – A n T Dance –</i> K14</p> <p><i>Part of the therapeutic side of physical education.</i> K13</p>	<p>Participation in competitions both interclass and afterschool.</p> <p>Mixed gender team that is celebrated and promoted.</p>	<p>To have a very high percentage of all pupils participating in 'Let's be active' activities sports - To achieve this by having a range of sporting equipment on offer and TLS participation and delivery.</p> <p>To embed new lunch-time provision to keep them inclusive and engaging. Football remains regular, with other activities and sports receiving equal amounts of coverage/access.</p> <p>To have at least 50% of all pupils accessing after school clubs to be girls. To achieve this through pupil voice and ensure members of staff are raising awareness of achievements of professional females across sports and celebrate them as well as their male counterparts.</p> <p>To have all afterschool clubs full – Regularly changing the sport to keep up engagement. New sport each half term.</p>	<p><i>Engagement of all pupils in regular physical activity. Provide target activities to encourage the least active children</i></p> <p><i>Ensures broad participation, promotes gender equality in sport, and keeps pupils motivated through fresh, varied opportunities— making it high-impact</i></p>	<p>Activity activators (lunchtime) £14,391</p> <p>Afterschool club £4385 1 hour per day + admin time</p> <p>Staffing £827 (£452 PE Lead - £375 Sports coach) for 10 competitions)</p> <p>Coaches/travel (£1500 a year)</p> <p>Progressive sports</p>	<p>Increased pupil participation in a wider variety of physical activities, including less active and underrepresented groups.</p> <p>Improved gender balance in after-school club attendance, with girls more engaged and represented in sport.</p> <p>Stronger teamwork, communication, and inclusivity through celebration of mixed-gender sports and varied competitive opportunities.</p>

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<p><i>To provide pupils with the opportunity to play and complete in sports against other pupils from other schools.</i> KI 5</p> <p><i>Target – increase the number of girls participating in sports activities.</i> KI 4 + 5</p>		<p>Develop a mixed-gender sport team that fosters positive communication and competitive teamwork. Have the team attend competitions and friendly games and have this celebrated throughout the school</p>		(funding above)	
<p>Equipment <i>Providing further opportunities for our children to develop fundamental skills and team games. Keeping all equipment up to date and safe to use for all children. To support the broad and balanced curriculum</i> KI 2 + 3</p>	<p>Replenishing old/damaged equipment used throughout the year.</p> <p>Equipment Audits to show what equipment we have.</p> <p>All equipment orders are completed by PE Lead</p> <p>Pupil voice session</p>	<p>All equipment checked each half term to make sure it is safe to use in lessons/active sessions.</p> <p>Provide outstanding opportunities for children to learn, using up to date and safe equipment in Physical Education and physical activity/extra-curricular clubs.</p> <p>Link all equipment to our broad and bespoke PE curriculum</p>	<p><i>Develop and embed the range of sports for both Physical Education and physical activities.</i></p> <p><i>Providing enough equipment/learning resources for all children to use (including SEND) through Physical Education and physical activity and extra-curricular learning.</i></p>	£2500	<p>To support all children’s physical and fundamental skills though Physical Education/Activity & School Sport</p> <p>Widen opportunities for our children to participate effectively within Physical Education/Activity & School sports.</p> <p>Children’s feedback shows that pupils understand that they enjoy a range of PE opportunities through the curriculum. Outdoor games in particular is commented on highly, with many varied sporting activities mentioned.</p>

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					Children speak very positively about extra-curricular competitions and return to school with excitement about the opportunities.

Total Sports Premium: £21,041

Total Sports Premium Spent: £29,413

The sports premium funding will support us to:

- Embed confidence and competence in the delivery of high-quality Physical Education through CPD to all staff.
- Develop and refurbish the PE equipment including adding new sports to the curriculum.
- Further our SEND/Inclusion provision by creating sporting pathways/experiences

Year 6 Swimming data 2024/2025

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools

association for Physical Education

National curriculum Requirements:	No of Pupils:	Percentage Achieved:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86	51%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No