

Heald Place Sports Premium Funding Plan: Academic Year 2024/2025

Area of Focus	Evidence <i>(Sign posts to our evidence)</i>	Action Plan <i>(Based on our review, key actions identified to improve our provision)</i>	Effective use of funding <i>(Linked to effective uses identified by Ofsted*)</i>	Funding breakdown <i>(How much is spent in each area)</i>	Impact <i>(The difference it has made / will make)</i>
<p>To provide all staff with quality CPD. <i>(Increased confidence, knowledge and skills of all staff in teaching PE and sport to all pupils and embed physical activity across the school.)</i> K1</p> <p><i>Develop staff member's subject knowledge of adaptations for SEND/Inclusion/ pupils with protected characteristics to participate in all aspects of the PE curriculum and beyond</i> K1,2,3</p>	<p>Progressive sport to deliver 10 bespoke and targeted sessions of CPD to all members of staff.</p> <p>PE lead to give on-going feedback and next steps, using these to inform subsequent CPD.</p> <p>Development of ECTs within PE subjects through external and internal CPD.</p> <p>PE passport-children's learning captured during lessons</p>	<p>Implement the revised curriculum (reviewed summer 2024)</p> <p>PE lead to support members of staff new to Heald Place in the planning, delivery and assessment of PE.</p> <p>Identified staff members to receive team teach support from Progressive sport</p> <p>Lessons are adapted to meet the needs of all pupils.</p> <p>Ensure all sports/activities are suitably resourced to enable all pupils to participate.</p> <p>Identified staff members to attend CPD training courses throughout the year provided by Team MCR.</p> <p>PE lead to attend training, to be funnelled down to teachers and TLS</p>	<p><i>Engagement of all pupils in regular physical activity.</i></p> <p><i>CPD and team teach delivered by qualified sports Specialist.</i></p> <p><i>Supporting development and improvement of the PE strategy.</i></p> <p><i>Engagement of all pupils in regular physical activity. Provide target activities to encourage the least active children</i></p>	<p>progressive Sport (20 sessions a year) £2,000</p> <p>Manchester Schools PE Association (£1850 a year)</p>	<p>This will....</p> <p>Develop the teacher and TLS's subject knowledge in the delivery and assessment (through PE passport) of a range of outdoor games, dance and gymnastics</p> <p>In addition to the assessment, a key aspect will be on developing teachers and TLS knowledge of how to adapt learning and build on prior skills through a sequence of learning and the STEP approach.</p> <p>Strengthen teachers as leaders of physical education</p> <p>Enable all pupils to participate in all aspects of the PE curriculum.</p>

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	Participation in competitions both interclass and afterschool.				
Extra curricula After school clubs and lunch time provision. <i>To provide a range specialised sporting activities and clubs that have been developed through constant communication between PE lead and sports coach.</i> K15 <i>Variety sports – A n T Dance –</i> K14		<p>To develop lunch-time provision and after-school club activities that are varied, inclusive and engaging</p> <p>To have at least 50% of all pupils accessing after school clubs to be girls. To achieve this through pupil voice and ensure members of staff are raising awareness of achievements of professional females across sports and celebrate them as well as their male counterparts.</p> <p>To have a high percentage of all pupils participating in ‘Let’s be active’ activities sports - To achieve this by having a range of sporting equipment on offer and TLS participation and delivery.</p> <p>To have all afterschool clubs full - To achieve this by having a range of different sports on offer that are delivered by qualified sports specialists.</p>	<i>Engagement of all pupils in regular physical activity. Provide target activities to encourage the least active children</i>	<p>Activity activators (lunchtime) £13,416</p> <p>Afterschool club £4020 1 hour per day + admin time</p> <p>Staffing (£919 for 12 competitions)</p> <p>Coaches (£1800 a year)</p>	<p>~30 pupils will attend after school clubs every day.</p> <p>All pupils will engage in a Let’s be active sporting activity for 10 minutes once a week.</p> <p>Targeted A and T pupils will attend and participate in an after-school dance club.</p> <p>Continue to attend and participate in competitions with other schools around Manchester.</p>

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<p><i>Part of the therapeutic side of physical education.</i> KI 3</p> <p><i>To provide pupils with the opportunity to play and complete in sports against other pupils from other schools.</i> KI 5</p> <p><i>Target – increase the number of girls participating in sports activities.</i> KI 4 + 5</p>		<p>To continue to deliver high quality and diverse sporting opportunities to all children in addition to the curriculum.</p> <p>To continue to provide pupils with opportunities to play and complete in sports with pupils from different schools. Enabling pupils to complete at a high level in a range of different sports.</p>			
<p>Equipment <i>Providing further opportunities for our children to develop fundamental skills and team games. Keeping all equipment up to date and safe to use for all children. To support the broad and balanced curriculum</i> KI 2 + 3</p>	<p>Replenishing old/damaged equipment used throughout the year.</p> <p>Equipment Audits to show what equipment we have.</p> <p>All equipment orders are completed by PE Lead</p>	<p>All equipment checked each half term to make sure it is safe to use in lessons/active sessions.</p> <p>Provide outstanding opportunities for children to learn, using up to date and safe equipment in Physical Education and physical activity/extra-curricular clubs.</p> <p>Link all equipment to our broad and bespoke PE curriculum.</p>	<p><i>Introducing a new range of sports for both Physical Education and physical activities.</i></p> <p><i>Providing enough equipment/learning resources for all children to use through Physical Education and physical activity and extra-curricular learning.</i></p>	£4000	<p>To support all children's physical and fundamental skills though Physical Education/Activity & School Sport</p> <p>Widen opportunities for our children to participate effectively within Physical Education/Activity & School sports.</p> <p>Children's feedback shows that pupils understand that they enjoy a range of PE opportunities through the curriculum. Outdoor games in</p>

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					<p>particular is commented on highly, with many varied sporting activities mentioned.</p> <p>Children speak very positively about extra-curricular competitions and return to school with excitement about the opportunities.</p>

Total Sports Premium: £21, 190

Total Sports Premium Spent: £28,005

The sports premium funding will support us to:

- Embed confidence and competence in the delivery of high-quality Physical Education through CPD to all staff.
- Develop and refurbish the PE equipment including adding new sports to the curriculum.
- Further our SEND/Inclusion provision by creating sporting pathways/experiences.

Year 6 Swimming data 2024/2025

National curriculum Requirements:	No of Pupils:	Percentage Achieved:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a	86	55%

distance of at least 25 metres?		
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools

