|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Term** | **Autumn** | | **Spring** | | **Summer** | |
| **Nursery** | **Local environment** Name and know the purposes of some different spaces  **Comparing the UK with other countries** Begin to share own experiences of visiting different places, including other countries.  **Occupations** Begin to show an interest in different occupations | | **Local environment** Begin to talk about where they live.  **Comparing the UK with other countries** Continue to develop an understanding of different countries. **Occupations** Continue to develop an interest in different occupations.  **Educational visit**  **Manchester airport visitors park** | | **Local environment** Begin to understand that different places and buildings in the local community have different purposes  **Comparing the UK with other countries** Continue to develop an understanding of different countries **Occupations** Identify and talk about some different occupations. | |
| **Reception** | **Local environment** Follow and use simple instructions around school  **Comparing the UK with other countries** Begin to describe their immediate environment using knowledge from observation  **Occupations** Begin to talk about / take on the role of a range of occupations | | **Local environment** Different places and buildings in the local community have different purposes.  **Comparing the UK with other countries** Begin to explain some similarities and differences between life in this country and life in other countries **Occupations** Talk about / take on the role of a range of occupations.  **Educational visit**  **Cockfields farm** | | **Local environment** Draw information from a simple map.  **Comparing the UK with other countries** Explain some similarities and differences between life in this country and life in other countries **Occupations** Talk about the lives of the people around them and their roles in society | |
|  | **Autumn A** | **Autumn B** | **Spring A** | **Spring B** | **Summer A** | **Summer B** |
| **Year 1** | **Geographical skills and fieldwork**  Create simple maps and routes of the classroom and wider school area. |  | **Locational Knowledge**  Locate Manchester and Southport on a map and identify some characteristics  **Human and Physical Geography**  Understand the differences in human and physical features found in a small area of Manchester and Southport. | **Educational visit**  **Lego land** | **Human and Physical Geography**  Understand the similarities and differences of the human and physical features of the Antarctica and a small area of Manchester. |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn A** | **Autumn B** | **Spring A** | **Spring B** | **Summer A** | **Summer B** |
| **Year 2** | **Locational Knowledge**  Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas.  **Geographical skills and fieldwork**  Use simple fieldwork and observational skills to study human and physical features |  | **Locational knowledge**  Name and locate seven continents and five oceans.  **Human and Physical Geography**  Locate the Equator, North and South Poles.  **Educational visit**  **Blue Planet Aquarium** |  | **Human and Physical Geography**  Compare human and physical geography of a small area of Jamaica to a small area of the UK.  Identify seasonal and daily weather patterns and make comparisons between the two areas, Manchester and Rio de Janerio. |  |
| **Year 3** | **Locational Knowledge**  Understand that the UK is split into regions.  **Human and Physical Geography**  Understand the human and physical features across the UK.  **Fieldwork Geographical skills and fieldwork**  Observe and record human and physical features in the local area. |  | **Physical Geography**  Understand what causes earthquakes and how volcanoes are formed.  Understand the effects of natural disasters on the environment and people.  **Educational visit**  **Eureka! Children’s Museum** |  | **Human and Physical**  Understand how rivers influence the location of settlements. |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn A** | **Autumn B** | **Spring A** | **Spring B** | **Summer A** | **Summer B** |
| **Year 4** | **Locational knowledge**  Identify environmental regions, climate and key human and physical features found in Europe.  **Human and Physical Geography**  Understand climate zone and biomes.  features found in Europe. |  | **Locational Knowledge**  Locate Europe and identify the countries along with their capital cities, including Russia.  **Human and Physical Geography**  Compare the human and physical features of the North West of England to Campania in Italy. | **Educational Visit**  **Deva Roman Experience Chester** | **Human and Physical Geography**  Understand and identify how the local area has changed over time with a focus on migration.  **Geographical skills and fieldwork**  Observe, measure, record and present the human and physical features in the local area. |  |
| **Year 5** | **Locational and Place Knowledge**  Identify key physical topographical features like mountain ranges, rivers and coastlines across the UK.  **Human and Physical** **Geography**  Identify some human and physical features of these areas. |  | **Locational Knowledge**  Locate North America, including Central America.  Identify lines of latitude and longitude.  **Place Knowledge**  Identify key human and physical features across North America | **Educational visits**  **Imagine that - Liverpool** | **Human and Physical Geography**  Understand the key aspects costal erosion in the UK. |  |
| **Year 6** | **Place Knowledge**  Identify key human and physical features across South America. |  | **Human Geography**  Understand the distribution of natural resources. |  | **Physical Geography**  Understand the key aspects of mountains | **Educational visits**  **Chester Zoo** |