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| **Term** | **Autumn**  | **Spring**  | **Summer**  |
| **Nursery** | **Local environment** Name and know the purposes of some different spaces**Comparing the UK with other countries** Begin to share own experiences of visiting different places, including other countries.**Occupations** Begin to show an interest in different occupations | **Local environment** Begin to talk about where they live. **Comparing the UK with other countries** Continue to develop an understanding of different countries. **Occupations** Continue to develop an interest in different occupations.**Educational visit** **Manchester airport visitors park** | **Local environment** Begin to understand that different places and buildings in the local community have different purposes**Comparing the UK with other countries** Continue to develop an understanding of different countries **Occupations** Identify and talk about some different occupations. |
| **Reception** | **Local environment** Follow and use simple instructions around school**Comparing the UK with other countries** Begin to describe their immediate environment using knowledge from observation**Occupations** Begin to talk about / take on the role of a range of occupations | **Local environment** Different places and buildings in the local community have different purposes. **Comparing the UK with other countries** Begin to explain some similarities and differences between life in this country and life in other countries **Occupations** Talk about / take on the role of a range of occupations.**Educational visit** **Cockfields farm** | **Local environment** Draw information from a simple map. **Comparing the UK with other countries** Explain some similarities and differences between life in this country and life in other countries **Occupations** Talk about the lives of the people around them and their roles in society |
|  | **Autumn A** | **Autumn B** | **Spring A** | **Spring B** | **Summer A** | **Summer B** |
| **Year 1** | **Geographical skills and fieldwork**Create simple maps and routes of the classroom and wider school area. |  | **Locational Knowledge**Locate Manchester and Southport on a map and identify some characteristics**Human and Physical Geography**Understand the differences in human and physical features found in a small area of Manchester and Southport. | **Educational visit****Lego land** | **Human and Physical Geography**Understand the similarities and differences of the human and physical features of the Antarctica and a small area of Manchester. |  |

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|  | **Autumn A** | **Autumn B** | **Spring A** | **Spring B** | **Summer A** | **Summer B** |
| **Year 2** | **Locational Knowledge**Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounding seas.**Geographical skills and fieldwork**Use simple fieldwork and observational skills to study human and physical features |  | **Locational knowledge**Name and locate seven continents and five oceans.**Human and Physical Geography**Locate the Equator, North and South Poles.**Educational visit****Blue Planet Aquarium** |  | **Human and Physical Geography**Compare human and physical geography of a small area of Jamaica to a small area of the UK.Identify seasonal and daily weather patterns and make comparisons between the two areas, Manchester and Rio de Janerio. |  |
| **Year 3** | **Locational Knowledge**Understand that the UK is split into regions.**Human and Physical Geography**Understand the human and physical features across the UK.**Fieldwork Geographical skills and fieldwork**Observe and record human and physical features in the local area. |  | **Physical Geography**Understand what causes earthquakes and how volcanoes are formed.Understand the effects of natural disasters on the environment and people.**Educational visit****Eureka! Children’s Museum** |  | **Human and Physical**Understand how rivers influence the location of settlements. |  |

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|  | **Autumn A** | **Autumn B** | **Spring A** | **Spring B** | **Summer A** | **Summer B** |
| **Year 4** | **Locational knowledge**Identify environmental regions, climate and key human and physical features found in Europe.**Human and Physical Geography**Understand climate zone and biomes.features found in Europe. |  | **Locational Knowledge**Locate Europe and identify the countries along with their capital cities, including Russia.**Human and Physical Geography**Compare the human and physical features of the North West of England to Campania in Italy. | **Educational Visit****Deva Roman Experience Chester** | **Human and Physical Geography**Understand and identify how the local area has changed over time with a focus on migration.**Geographical skills and fieldwork**Observe, measure, record and present the human and physical features in the local area. |  |
| **Year 5** | **Locational and Place Knowledge**Identify key physical topographical features like mountain ranges, rivers and coastlines across the UK.**Human and Physical** **Geography**Identify some human and physical features of these areas. |  | **Locational Knowledge**Locate North America, including Central America.Identify lines of latitude and longitude.**Place Knowledge**Identify key human and physical features across North America | **Educational visits****Imagine that - Liverpool** | **Human and Physical Geography**Understand the key aspects costal erosion in the UK. |  |
| **Year 6** | **Place Knowledge**Identify key human and physical features across South America. |  | **Human Geography**Understand the distribution of natural resources. |  | **Physical Geography**Understand the key aspects of mountains | **Educational visits****Chester Zoo** |