

## Poetry

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
 	 	 	 	<p><b>Farewell to the Vampire</b>  Parted curtains  puff of smoke.  Parlor trick  or cruel joke?</p>  	 

Text Structure					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Classics List and alphabet poetry Observational Poetry Performance poems Rhyme	Chants and tongue twisters Kennings Performance poetry and raps Puns and wordplay Riddles	Acrostics Modern verse Similes Performance poems	Observational free verse Classics Narrative Performance poems	Riddles Acrostic poems	Modern verse Performance poetry Narrative

Sentence					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Rhyming words  Lists	Simple adverbs to express how to do an action.  Noun phrases to describe,	Variation in sentence structures:  Prepositional phrases  Expanded noun phrases  Subordinate clauses	Variation in sentence structures:  Prepositional phrases  Expanded noun phrases  Subordinate clauses  Repetition  Alliteration  Metaphors  Similes  Onomatopoeia	Variation in sentence structures and wider range of examples of:  Prepositional phrases  Expanded noun phrases  Subordinate clauses  Relative clauses	Variation in sentence structures and wider range of examples of:  Prepositional phrases  Expanded noun phrases  Subordinate clauses  Relative clauses  Variation in sentence length  Use of passive and active

Word Classes					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>Noun</b> What a noun is. Regular plural nouns with 'er'</p> <p><b>Verbs</b> Third person, first person singular. Ending added to verbs where there is change to root. Simple past tense 'ed'</p> <p><b>Adjectives</b> Add 'er' and 'est' to adjectives where no change is needed to root word.</p> <p><b>Connectives/conjunctions</b> Join words and sentences using and/then.</p> <p><b>Tense</b> Simple past tense 'ed'</p>	<p><b>Noun</b> Form nouns using suffixes and compounding. Expanded noun phrases for description. Add 'es' to nouns.</p> <p><b>Verbs</b> Progressive form of verbs in the past and present tense. Add 'es', 'ed' and 'ing' to verbs.</p> <p><b>Adjectives</b> Add 'er' and 'est' to adjectives where no change is needed to root word.</p> <p><b>Connectives/conjunctions</b> Subordination – when, if, that, because Coordination – or, and, but.</p> <p><b>Tense</b> Correct and consistent use of past and present tense.</p> <p><b>Adverbs</b> 'ly' added to adjective to form adverb.</p>	<p><b>Noun</b> Form nouns using prefixes. Nouns and pronouns used to avoid repetition.</p> <p><b>Verbs</b> Present perfect forms of verbs instead of 'the.'</p> <p><b>Adjectives</b> Choose appropriate adjectives.</p> <p><b>Connectives/conjunctions</b> Express time and cause (when, so, before, after, while, because).</p> <p><b>Tense</b> Correct and consistent use of past and present tense.</p> <p><b>Adverbs</b> Introduce/revise adverbs. Express time and cause; then, next, soon.</p>	<p><b>Noun</b> Nouns and pronouns used for clarity and cohesion. Noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases.</p> <p><b>Verbs</b> Standard English forms for verbs.</p> <p><b>Adjectives</b> Choose appropriate adjectives</p> <p><b>Connectives/conjunctions</b> Use a wide range of connectives.</p> <p><b>Tense</b> Correct use of past and present tense.</p> <p><b>Adverbs</b> Know what an adverbial phrase is. Fronted adverbials Comma after fronted adverbials.</p>	<p><b>Noun</b> Locate and identify expanded noun phrases.</p> <p><b>Verbs</b> Use modal verbs. Prefixes for verbs; dis, de, mis, over, ise, ify. Convert adjectives in verbs using suffixes; ate, ise, ify.</p> <p><b>Adjectives</b> Choose appropriate adjectives.</p> <p><b>Connectives/conjunctions</b> Use a wide range of connectives.</p> <p><b>Tense</b> Change tense according to features of the genre.</p> <p><b>Adverbs</b> Know what an adverbial phrase is. Fronted adverbials Comma after fronted adverbials. Adverbials of time, place and manner.</p>	<p><b>Noun</b> Expanded noun phrases to convey complicated information concisely.</p> <p><b>Verbs</b> Use modal verbs. Prefixes for verbs; dis, de, mis, over, ise, ify. Convert adjectives in verbs using suffixes; ate, ise, ify.</p> <p><b>Adjectives</b> Choose appropriate adjectives.</p> <p><b>Connectives/conjunctions</b> Use a wide range of connectives.</p> <p><b>Tense</b> Change tense according to features of the genre.</p> <p><b>Adverbs</b> Link ideas across a text using cohesive devices such as adverbials.</p>

Useful Vocabulary					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Ambitious vocabulary for Year 1</b>	<b>Ambitious vocabulary for Year 2</b>	<b>Ambitious vocabulary for Year 3</b>	<b>Ambitious vocabulary for Year 4</b>	<b>Ambitious vocabulary for Year 5</b>	<b>Ambitious vocabulary for Year 6</b>
Poem	Poem	Poem	Verse	Verse	Verse
Rhyme	Rhyme	Rhyme	Rhyming pair	Rhyming pair	Rhyming pair
Line	Line	Line	Imagery	Imagery	Imagery
Perform	Perform	Perform	Repetition	Repetition	Repetition
Rhyming couplet	Rhyming couplet	Rhyming couplet	Alliteration	Alliteration	Alliteration
	Onomatopoeia	Onomatopoeia	Metaphors	Metaphors	Metaphors
			Similes	Similes	Similes
			Onomatopoeia	Onomatopoeia	Onomatopoeia

Punctuation						
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Use spaces to separate words.	Use spaces that reflect the size of the letters.	Introduce possessive apostrophes for plural nouns.	Apostrophe to mark singular and plural possession.	<b>Consolidate all previous learning.</b>	<b>More complex examples</b>	
Begin to use full stops.	Use full stops.	Introduce inverted commas.	Commas after fronted adverbials.		Brackets	Brackets
Begin to use exclamation marks.	Use question marks correctly.		Use inverted commas and other punctuation to indicate direct speech.		Dashes	Dashes
Begin to use exclamation marks.	Use exclamation marks correctly.				Colons	Colons
Capital letters for start of sentence, names, personal pronouns.	Use capital letters correctly.				Semi colons	Semi-colons
Read words with contractions.	Apostrophes for contractions.					Use a wide range of punctuation throughout the writing.
	Possessive apostrophes for singular nouns.					
	Commas to separate items in lists.					