



Term	Autumn		Spring		Summer	
Nursery	Begin to make sense of their own life-story and family's history. Show interest in different occupations.		Continue to develop positive attitudes about the differences between people.		Begin to make sense of their own life story and family's history. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	
	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Reception	Which stories are special and why?	Which people are special and why?	Which places are special and why? Visit to Church and Mosque	Which times are special and why?	Where do we belong?	What is special about our world?
Year 1	Who is a Christian and what do they believe? Visit from Christian member of staff		What makes some places sacred?		What does it mean to belong to a faith community? Invite family members in	
Year 2	Who is a Muslim and what do they believe?	Who is Jewish and what do they believe? Visit from member of the Jewish community	What can we learn from sacred books?	How and why do we celebrate special and sacred times?	How should we care for others and the world and why does it matter?	
Year 3	What do people believe about God?	Why is the Bible important for Christians today? Visit to Platt church	What does it mean to be a Christian in Britain today?	How do family life and festivals show what matters to Jewish people? Visit to synagogue	How do people from religious and non-religious communities celebrate key festivals?	
Year 4	Why is Jesus inspiring to some people?	Why are festivals important to religious communities?	Why do some people think that life is a journey?		What does it mean to be a Hindu in Britain today? Trip to Gita Bhavan Hindu Temple	What can we learn from religions about deciding what is right or wrong?



	Autumn	Spring A	Spring B	Summer A	Summer B
Year 5	Why do some people believe God exists?	If God is everywhere, why go to a place of worship?	What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	What does it mean to be a Muslim in Britain today?	Green religion? How and why should religious communities do more to care for the Earth?
Year 6	What do religions say to us when life gets hard?	What matters most to Christians and to Humanists? Visit from Manchester Humanist Group	What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)?	Is it better to express your religion in arts and architecture or in charity and generosity? Visit to a Church and Mosque	What can be done to reduce racism? Can religion help?

Every Child a
Confident Learner