

Statement of Intent for the Music Curriculum

The starting point for our Music Curriculum is the revised EYFS framework 2021 and the specific area of learning, Expressive Arts and Design and the Early Learning Goal Being Imaginative and Expressive. The National Curriculum provides the structure and skill development for the curriculum for Key Stages 1 and 2 and has been designed with support from a music specialist.

All pupils access weekly music lessons and wider opportunities, to learn music, to develop their musical skills, knowledge and repertoire. Participation in a variety of musical experiences is promoted and championed, which impacts positively on pupils' confidence. Music is made an enjoyable and rewarding learning experience.

The Music Curriculum is expanded from National Curriculum, with guidance from the 'Model Music Curriculum' structured scheme and has been developed by specialists. This supports teachers with an accessible structure on the sequence and progression of learning from Nursery, to EYFS, Key Stage 1 and Key Stage 2 end points. Teaching focuses on a logical progression of knowledge and skills, underpinned by 7 musical elements: duration, pitch, timbre, texture, structure, dynamics, and tempo. For example, we develop pupils' knowledge of rhythm (duration) in EYFS all the way through to Year 6 where they begin to compose and perform complex Latin rhythms. We also provide rich and diverse coverage of all areas of music, across a range of historical periods, genres, styles and traditions, from The Beatles to Indian classical music to ensure pupils are exposed to the music of the world around them, both within the community and the wider world, or with protected characteristics.

One of our other foci is on pupils' ability to sing in tune independently, as well as with other people and to listen to and appreciate different forms of music. The Music subject leaders also support and ensure high quality music teaching, using the long term planning with identified cross-curricular links. Lessons can also include opportunities for age appropriate reading, for example, researching composers and changes in music over time. Resources are adapted, where necessary, to ensure SEND and disadvantaged pupils can access all aspects of the same curriculum.

The Music Curriculum ensures pupils understand the value and importance of music in the wider community and to enable learners to use their musical skills, knowledge, and experiences to involve themselves in music in a variety of different contexts. The school context is recognised and represented through the Music Curriculum. Our staff work closely with the community to reduce cultural barriers and to enrich pupils' cultural capital, if they occur. This supports pupils to appreciate and value music as a subject of their entitlement.

There are a range of first access musical opportunities and other extra-curricular opportunities available, including a school choir and projects working with musical institutions in the city. Our school works closely with the Manchester Music Hub and are a recognised Music Mark school. There is a commitment to delivering a high-quality music curriculum that provides children with the essential knowledge that builds the cultural capital they need to become well-rounded and informed citizens. This includes an appreciation of creativity to inspire pupils to develop their talents and interests.