



Term	Autumn		Spring		Summer	
Nursery	Chronology Begin to use and understand a now/ next board to follow the daily routine. Own life story and family history Begin to understand that their parents/ grandparents were once a baby / toddler Familiar situations from the past Begin to develop an awareness of a past significant event Figures / characters, settings and events from the past Begin to develop an awareness of characters, events and settings from the past		Chronology Begin to understand duration. Own life story and family history Make sense of their own life story and family history Familiar situations from the past Begin to remember and talk about something that has happened in the past Figures / characters, settings and events from the past Begin to develop an awareness of characters, events and settings from a long time ago		Chronology Understand duration of time e.g. that things take a shorter/ longer amount of time Own life story and family history Begin to talk about their extended family Familiar situations from the past Remember and talk about something that has happened in the past. Figures / characters, settings and events from the past Begin to be aware that some things happened a long time ago.	
Reception	Chronology Begin to understand when things happen e.g. past, present, future Own life story and family history Talk about past and present events in their own life and the lives of family members Familiar situations from the past Begin to know some similarities and differences between things in the past and now Figures / characters, settings and events from the past Begin to understand the past through settings, characters and events encountered in books		Chronology Predict what might happen next within the daily routine with some accuracy and understanding. Own life story and family history Understand that some things were different when their parents / grandparents were children. Familiar situations from the past Know some similarities and differences between things in the past and now. Figures / characters, settings and events from the past Understand the past through settings, characters and events encountered in books.		Chronology Use sequencing vocabulary confidently Own life story and family history Understand and talk about a simple family tree e.g. immediate family / grandparents Familiar situations from the past Talk about some similarities and differences between things in the past and now Figures / characters, settings and events from the past Talk about how somethings that were different a long time ago	
	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 1		Significant historical events, people and places in their own locality Which local heroes are we proud of and why? Alan Turing, Clara Walkden, Emmeline Pankhurst Protected characteristics: gender, LGBTQ+		Changes within living memory How have toys changed since my grandparents were children?		Changes within living memory How has the impact of travel had on people's lives? Wright Brothers



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Year 2		Events beyond living memory that are significant nationally or globally Should we still celebrate 5 th November 1605 and remember The Great Fire of London 1666? Guy Fawkes		The lives of significant Individuals in the past who have contributed to national and international achievements Why were Mary Seacole and Edith Cavell both heroes? Protected characteristics: Gender, race		The lives of significant Individuals in the past who have contributed to national and international achievements What were the achievements of the greatest explorers? Ibn Battuta Sunita Williams Protected characteristics: Religion
Year 3	Changes in Britain from the Stone Age to the Iron Age Would it be better to have lived in the Stone Age, Bronze Age or Iron Age? Why?		The achievements of the earliest civilisations: In-depth study of an early civilisation How much did the Ancient Egyptians achieve? Tutankhamun		The achievements of the earliest civilisations: An overview where and when the first civilisations appeared How can we compare the achievements of the earliest civilisations?	
Year 4	A study of Ancient Greece life and achievements and their influence on the western world Why should we thank the Ancient Greeks?		The Roman Empire and its impact on Britain What impact did the Romans have on Britain? Trip: Chester Boudicca Julius Caesar		Ancient Greece and the Roman Empire: A comparison of Ancient Greece and Ancient Rome Who had a greater impact on modern Britain: Ancient Greece or the Roman Empire? What is your evidence?	



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Year 5		Britain's settlement by Anglo-Saxons. What was the impact of the Anglo-Saxons on Britain? Local area trip Nico Ditch	Viking and Anglo-Saxons struggle for the Kingdom of England to the time of Edward the Confessor Why was there a struggle between the Anglo-Saxons and the Vikings? Edward the Confessor William, Duke of Normandy Harold Godwinson Harold Hardrada		Contrasts of a non-European society with British history: Viking and Mayan Civilisation How does the Maya Civilisation compare to the Vikings?	
Year 6	A study of an aspect or theme in British History that extends pupil's chronological knowledge beyond 1066 How did the role of women change during the war? Protective characteristics – Gender	A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. Local history study What was the impact of WW2 in Manchester?			A study of an aspect or theme in British History that extends pupil's chronological knowledge beyond 1066 How has crime and punishment changed over time in Britain?	

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Confident Learner