

Statement of Intent for the History Curriculum

The starting point for our History Curriculum begins is the revised the EYFS framework 2021 and the Educational Programme, Understanding the World and the Early Learning Goal, Past and Present. The National Curriculum provides the structure, knowledge and skill development for the History curriculum for Key Stages 1 and 2.

History Curriculum is taught in a logical sequence where pupils' knowledge, skills and vocabulary are built upon year on year, ensuring progression towards EYFS, KS1 and KS2 end points. Prior learning is revisited to ensure pupils' understanding is retained and becomes embedded in their long-term memory. The History Curriculum has been designed with identifiable themes which link and thread through the year groups. Teachers make explicit links and connections to pupils' prior learning. Connections with other subjects are also identified. Resources are adapted, when necessary, to ensure SEND and disadvantaged pupils can access all aspects of the curriculum.

The curriculum promotes British Values through the teaching of key abstract terms, such as, civilisations and democracy, as well as historical concepts. It encourages pupils to think critically about their role as global citizens and appreciate perspectives which may contrast to their own.

The History curriculum places particular emphasis on instilling a strong sense of local identity and pride amongst our pupils. We cultivate a deep connection to Manchester and the surrounding area and foster a sense of belonging in the local community. The curriculum celebrates our pupils' heritage and family histories by including a diverse range of significant individuals with different cultural backgrounds or with protected characteristics.

Purposeful enrichment opportunities are planned to enhance all pupils' learning and cultivate their curiosity about History. Collaborations with local institutions such as Manchester Museum and the Whitworth Art Gallery develop pupils' self-esteem, aspirations, and cultural capital.

The History Curriculum supports oracy and spoken language through drama, debate and discussion. Pupils are provided with a broad range of tasks to verbally demonstrate their understanding. Each unit has been resourced to ensure children are able to access resources at an age-appropriate level.