

Heald Place Primary School

Subject Overview: Geography

Term	Autumn		Spring		Summer	
Nursery	Local environment Name of some different spaces Comparing the UK with o share own experiences of including other countries. Occupations Begin to sho occupations	ther countries Begin to visiting different places,	Local environment Begin to live. Comparing the UK with ot to develop an understandin Occupations Continue to different occupations. Educational visit Manchester airport visitor	her countries Continue ng of different countries. evelop an interest in	Local environment Begin to understand that different places and buildings in the local community have different purposes Comparing the UK with other countries Continue to develop an understanding of different countries Occupations Identify and talk about some different occupations.	
Reception	Local environment Follow and use simple instructions around school Comparing the UK with other countries Begin to describe their immediate environment using knowledge from observation Occupations Begin to talk about / take on the role of a range of occupations		Local environment Different places and buildings in the local community have different purposes. Comparing the UK with other countries Begin to explain some similarities and differences between life in this country and life in other countries Occupations Talk about / take on the role of a range of occupations. Educational visit Cockfields farm		Local environment Draw information from a simple map. Comparing the UK with other countries Explain some similarities and differences between life in this country and life in other countries Occupations Talk about the lives of the people around them and their roles in society	
	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 1	Geographical skills and fieldwork Create simple maps and routes of the classroom and wider school area.	Eve	Locational Knowledge Locate Manchester and Southport on a map and identify some characteristics Human and Physical Geography Understand the differences in human and physical features found in a small area of Manchester and Southport.	Educational visit Lego land	Human and Physical Geography Understand the similarities and differences of the human and physical features of the Antarctica and a small area of Manchester.	



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Year 2	Locational Knowledge		Locational knowledge		Human and Physical	
	Name, locate and		Name and locate seven		Geography	
	identify characteristics		continents and five		Compare human and	
	of the four countries		oceans.		physical geography of a	
	and capital cities of the		Human and Physical		small area of Jamaica to	
	UK and surrounding		Geography		a small area of the UK.	
	seas.		Locate the Equator,		Identify seasonal and	
	Geographical skills and		North and South Poles.		daily weather patterns	
	fieldwork				and make comparisons	
	Use simple fieldwork		Educational visit		between the two areas,	
	and observational skills		Blue Planet Aquarium		Manchester and Rio de	
	to study human and				Janerio.	
	physical features					
Year 3	Locational Knowledge		Physical Geography			Human and Physical
	Understand that the UK		Understand what			Understand how rivers
	is split into regions.		causes earthquakes and	y y		influence the location of
	Human and Physical		how volcanoes are			settlements.
	Geography		formed.			
	Understand the human		Understand the effects			
	and physical features		of natural disasters on			
	across the UK.		the environment and			
	Fieldwork Geographical		people.			
	skills and fieldwork					
	Observe and record		E <mark>ducati</mark> onal visit			
	human and physical		Eure <mark>ka! Children'</mark> s			
	features in the local		Museum			
	area.					

Every Child a Confident Learner



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	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Year 4		Locational knowledge	Educational Visit	Locational Knowledge		Human and Physical
		Identify environmental	Deva Roman	Locate Europe and		Geography
		regions, climate and key	Experience Chester	identify the countries		Understand and identify
		hum <mark>an and physical</mark>		along with their capital		how the local area has
		fe <mark>atu</mark> res found in		cities, including Russia.		changed over time with
		Europe.		Human and Physical		a focus on migration.
		Hu <mark>ma</mark> n and Physical		Geography		Geographical skills and
		G eography		Compare the hum <mark>an</mark>		fieldwork
		Un <mark>der</mark> stand climate		and physical featur <mark>es </mark> of		Observe, measure,
		zo <mark>ne</mark> and biomes.		the North West <mark>of</mark>		record and present the
		fe <mark>atu</mark> res found in		England to Campa <mark>nia</mark> in		human and physical
		Europe.		Italy.		features in the local
						area.
Year 5	Locational and Place		Y	Locational Knowledge		Human and Physical
	Knowledge			Locate North A <mark>me</mark> rica,		Geography
	Identify key physical			including Central		Understand the key
	topographical features			Ame <mark>rica</mark> .		aspects costal erosion in
	like mountain ranges,			Identify lines of latitude		the UK.
	rivers and coastlines			and <mark>lon</mark> gitude.		
	across the UK.			Place Knowledge		
	Human and Physical			Identify key human and		
	Geography			physical features across		
	Identify some human			North America		
	and physical features of			Educational visits		
	these areas.			Imagine that - Liverpool		
Year 6			Place Knowledge	Human Geography		Physical Geography
			Identify key human and	Understand the		Understand the key
			physical features across	distribution of natural		aspects of mountains.
			South America.	resources.		
		-1/0	ory Chil	da		Educational visits
		LVC	ci y Cilli	ua		Chester Zoo

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