

## **Statement of Intent for the Geography Curriculum**

The starting point for the Geography Curriculum is the revised EYFS framework 2021 and the Educational Programme, Understanding the World and the Early Learning Goal, The Natural World. The National Curriculum provides the structure for the geography curriculum for Key Stages 1 and 2.

The Geography Curriculum is taught in a logical sequence where pupils' knowledge, skills and vocabulary are built upon year on year, ensuring progression towards EYFS, KS1 and KS2 end points. Pupils' natural curiosity is actively encouraged and nurtured through skilful questioning, enquiry and investigation.

From Early Years Foundation Stage, pupils start to focus on their immediate environment, the classroom, building to studying around the school, extending their field work to the local area, then beyond. Every year group is provided with the opportunity to study their local area and complete fieldwork. This is then used to assist pupils' understanding of other places as they make comparisons with their local area.

Prior learning is revisited to ensure pupils' understanding is retained and becomes embedded in their long-term memory. Connections with other subjects are identified and links explicitly made within lessons. To address any gaps in knowledge, there is broader curriculum coverage and recapping of prior knowledge. Resources are adapted, when necessary, to ensure SEND and disadvantaged pupils can access all aspects of the same curriculum.

All year groups are exposed to a variety of maps, for example, through the use of Digimap. Pupils are provided with real life experiences, including educational visits.

Lessons include opportunities for age appropriate reading, for example, through research of geographical sources and current news articles and high quality reference material in our school library.

Every Child a  
Confident Learner