

Heald Place Sports Premium Funding Plan: Academic Year 2023/2024

Area of Focus	Evidence (Sign posts to our evidence)	Action Plan (Based on our review, key actions identified to improve our provision)	Effective use of funding (Linked to effective uses identified by Ofsted*)	Funding breakdown (How much is spent in each area)	Impact (The difference it has made / will make)
To provide all staff with quality CPD. (Develop and mentor staff to support the delivery of outstanding PE/Sport to all pupils and embed physical activity across the school.) Develop staff member's subject knolwedge of adaptations for SEND/Inclusion/ pupils with protected characteristics to participate in all aspects of the PE curriculum and beyond	Progressive sport to deliver 10 hours a week of team teach CPD to all members of staff. Year 1, 2, 5, 6 Progressive sport to give on-going feedback and next steps PE passport-children's learning captured during lessons Participation in competitions both interclass and afterschool.	Implement the revised curriculum (reviewed summer 2023) Progressive sport and PE team to support members of staff new to Heald Place in the planning, delivery and assessment of PE. Identified staff members to receive team teach support from Progressive sport Lessons are adapted to meet the needs of all pupils. Ensure all sports/activities are suitably resourced to enable all pupils to participate.	Engagement of all pupils in regular physical activity. CPD and team teach delivered by qualified sports Specialist. Supporting development and improvement of the PE strategy. Engagement of all pupils in regular physical activity. Provide target activities to encourage the least active children	(progressive Sport 10 hours a week) £7,980	This will Develop the teacher and TLS's subject knowledge in the delivery and assessment (through PE passport) of a range of outdoor games, dance and gymnastics In addition to the assessment, a key aspect will be on developing teachers and TLS knowledge of how to differentiate and build on prior skills through a sequence of learning. Enable all pupils to participate in all aspects of the PE curriculum.

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Extra curricula After school clubs and lunch time provision. To provide a range specialised sporting activities and clubs that have been developed Variety sports — An T Dance — Part of the therapeutic side of physical education. To provide pupils with the opportunity to play and complete in sports against other pupils from other schools. Target — increase the number of girls participating in sports activities		To develop lunch-time provision and after-school club activities that are varied, inclusive and engaging To have at least 50% of all pupils accessing after school clubs to be girls. To achieve this through pupil voice and ensure members of staff are raising awareness of achievements of professional females across sports and celebrate them as well as their male counterparts. To have a high percentage of all pupils participating in 'Lets be active' activities sports - To achieve this by having a range of sporting equipment on offer and TLS participation and delivery. To have all afterschool clubs full - To achieve this by having a range of different sports on offer that are delivered by qualified sports specialists. To continue to deliver high quality and diverse sporting opportunities to all children in addition to the curriculum. To continue to provide pupils with opportunities to play and complete in sports with pupils from different schools. Enabling pupils to complete at a high level in a range of different sports.	Engagement of all pupils in regular physical activity. Provide target activities to encourage the least active children	Progressive Sport 15hours per week £11,666 Internal support staff £3,917 Afterschool club £1,847 1 hour per day £430 for 12 competitions	60 pupils will attend after school clubs every day. At least 40% of pupils attending after school clubs will be girls. This to rise to at least 50% by end of Autumn B. All pupils will engage in a Lets be active sporting activity for 10 minutes once a week. Targeted A and T pupils will attend and participate in an after school dance club. Continue to attend and participate in competitions with other schools around Manchester.
Equipment Providing further opportunities for our children to develop fundamental skills and team games.	Replenishing old/damaged equipment used throughout the year.	All equipment checked each half term to make sure it is safe to use in lessons/active sessions. Provide outstanding opportunities for children to learn, using up to date and safe equipment in Physical Education and physical activity/extra-curricular clubs.	Introducing a new range of sports for both Physical Education and physical activities.	£5000	To support all children's physical and fundamental skills though Physical Education/Activity & School Sport

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Keeping all equipment up to date and safe to use for all children. To support the broad and balanced curriculum	Equipment Audits to show what equipment we have. All equipment orders are completed by PE Lead	Link all equipment to our broad and bespoke PE curriculum.	Providing enough equipment/learning resources for all children to use through Physical Education and physical activity and extra-curricular learning.		Widen opportunities for our children to participate effectively within Physical Education/Activity & School sports. Children's feedback about the resources we have to offer has been very positive. Children are excited to have the resources to participate in all subjects both educational and physical active learning.

Total Sports Premium: £21, 220

Total Sports Premium Spent: £28, 563

The sports premium funding will support us to:

- Embed confidence and competence in the delivery of high quality Physical Education through CPD to all staff.
- Develop and refurbish the PE equipment including adding new sports to the curriculum.
- Further our SEND/Inclusion provision by creating sporting pathways/experiences.

Year 6 Swimming data 2023/2024

National curriculum Requirements:	No of Pupils:	Percentage Achieved:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96	40%
Schools can choose to use the Primary additional provision for swimming but above the national curriculum require	No	