

Heald Place Sports Premium Funding Plan: Academic Year 2022/2023

Area of Focus	Evidence <i>(Sign posts to our evidence)</i>	Action Plan <i>(Based on our review, key actions identified to improve our provision)</i>	Effective use of funding <i>(Linked to effective uses identified by Ofsted*)</i>	Funding breakdown <i>(How much is spent in each area)</i>	Impact <i>(The difference it has made / will make)</i>
<p>To provide all staff with quality CPD. <i>(Develop and mentor staff to support the delivery of outstanding PE/Sport to all pupils and embed physical activity across the school.)</i></p> <p><i>Outdoor Games/ Dance and Gymnastics with AC</i></p>	<p>AC to deliver 12 hours a week of team-teach CPD to all members of staff. Year 1- 6</p> <p>On-going weekly assessment and feedback from AC</p> <p>Staffing Structure and PE curriculum.</p>	<p>Games Curriculum reviewed Summer 2023 in order to improve sequencing and progress skills and knowledge in games.</p> <p>Due to a new staffing structure and changes to the PE curriculum, the PE specialist throughout the academic year will support all teaching staff. Gymnastics and Dance topics have had some adaptations to align with topics and themes being taught in class. (e.g. Egyptians in Year 3) In Outdoor Games, new topics are being introduced to different year groups; this has been staggered throughout the year. Below indicates where support has been identified with this in mind.</p> <p>The PE specialist will work with class teachers/TLS for at least 40 minutes every week on an area of the outdoor games or gymnastics curriculum. Teachers to review team teach lessons with PE specialist and discuss their understanding of that lesson's assessment and next steps for learning.</p>	<p><i>Engagement of all pupils in regular physical activity. Gymnastics CPD will provide target activities to encourage the least active children. (outcome from the previous year's academic pupil voice)</i></p> <p><i>CPD and team-teach delivered by full time dedicated sports Specialist. Supporting development and improvement of the PE strategy.</i></p>	<p>(AC 12 hours a week) £9460</p>	<p>This will.... Up skill teachers and TLS in the delivery and assessment (through PE passport) of a range of outdoor games, dance and gymnastics</p> <p>In addition to the assessment, a key aspect will be on developing teachers and TLS knowledge of how to differentiate and build on prior skills through a sequence of learning.</p> <p>Supporting all staff through CPD has helped develop their confidence and competence within PE. They are able to use PE passport effectively and deliver lessons with adaptations to suit children's learning needs. Staff can now look to embed their subject knowledge into all aspects of PE.</p>

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		<p>PE specialist support all Teaching staff members in KS1 and KS2</p> <p>Year 1-AC,JF,MM</p> <p>To prioritise AC & LAH as they are new to year 1 (Assess End of Autumn/Spring/Summer)</p> <p>Year2-NM,CS,AM</p> <p>No priorities as topics have stayed the same in Autumn A (Assess End of Autumn/Spring/Summer)</p> <p>Year 3- BS, KR,SB</p> <p>To support all teachers as it is a new topic (Assess End of Autumn/Spring/Summer)</p> <p>Year 4- ER,SB,AH</p> <p>To support all teachers as it is a new topic (Assess End of Autumn/Spring/Summer)</p> <p>Year 5-SE,MI,RH</p> <p>To prioritise SE/MI/RH during each term. (Assess End of Autumn/Spring/Summer)</p> <p>Year 6 – NC,SW</p> <p>To prioritise SW/SB during Autumn A term. (Assess End of Autumn/Spring/Summer)</p>			

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EYFS Physical Development <i>(Supporting staff with the new EYFS curriculum and deliver high quality fundamental PD across EYFS)</i>	AC timetable to work with EYFS for 60 minutes per day. On-going weekly assessment and feedback from AC	AC to deliver high quality fundamental PD to all reception children PE Lead/specialist to meet with Phase leaders to discuss progressions and further support linked to the new EYFS curriculum. To provide full class lessons that support children transition into Year 1.	<i>To support PE Lead/Specialists time with EYFS and developing all children/staff Physical development skills on a daily basis.</i>	£2365 (AC 3 hours a week at £20.21)	All staff will be upskilled in delivering Fundamental Skills to a whole class, look at ways to differentiate to support all children. The CPD will also support staff in other outdoor learning environments during the school day. All Reception classes have full class PE lessons, supporting their personal, social and physical development. EYFS staff are able to implement various skills into their day to day outdoor activities.

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Equipment <i>Providing further opportunities for our children to develop fundamental skills and team games. Keeping all equipment up to date and safe to use for all children. To support the broad and balanced curriculum</i>	<p>Replenishing old/damaged equipment used throughout the year.</p> <p>Equipment Audits to show what equipment we have.</p> <p>All equipment orders are completed by PE Lead/ Specialist</p>	<p>All equipment checked each half term to make sure it is safe to use in lessons/active sessions.</p> <p>Provide outstanding opportunities for children to learn, using up to date and safe equipment in Physical Education and physical activity/extra-curricular clubs.</p> <p>Link all equipment to our broad and bespoke PE curriculum.</p>	<p><i>Introducing a new range of sports for both Physical Education and physical activities.</i></p> <p><i>Providing enough equipment/learning resources for all children to use through Physical Education and physical activity and extra-curricular learning.</i></p>	<p>£7670</p>	<p>To support all children's physical and fundamental skills through Physical Education/Activity & School Sport</p> <p>Widen opportunities for our children to participate effectively within Physical Education/Activity & School sports.</p> <p>(* Children's feedback about the resources we have to offer has been very positive (see pupil voice). Children are excited to have the resources to participate in all subjects both educational and physical active learning)</p> <p>The school provides all the equipment for children to use through physical learning, physical activity and competitions. All children have access to a number of various sports and suitable and safe equipment to use.</p>

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SEND/Inclusion <i>Targeted individual pupils with protected characteristics to participate in all aspects of the PE curriculum and beyond.</i>	<p>PE passport-children's learning captured during lessons</p> <p>Participation in competitions (MPETT)</p> <p>Boccia, curling, goalball.</p> <p>MSSS Sports Day</p> <p>Lancashire Lions VIP Sports team – Baseball, Cricket, Football</p> <p>Inclusion Group Session</p>	<p>All children to participate in Physical Education/Activity</p> <p>Provide suitable resources for SEND children to participate in Physical Education/Activity</p> <p>Provide competition opportunities for SEND children within Heald Place in in other educational settings.</p> <p>Create pathways for our SEND children to participate and join sports teams outside of school (Lancashire Lions)</p>	<i>Engagement of all pupils in regular physical activity. Provide target activities to encourage the least active children</i>	<p>£3000</p> <p>£1576 (AC 2 hour a week at £20.21)</p>	<p>Developing last year's success we will look to broaden our SEND/Inclusion provision by providing sporting pathways/experiences for our children to journey along.</p> <p>External provider to come into Heald Place and develop our Extra-curricular SEND provision.</p> <p>Give children opportunities to participate in competitions and represent their school</p> <p>Enable all pupils to participate in all aspects of the PE curriculum.</p> <p>Providing additional support and activities for our SEND children has given them the opportunity and right to an education. The sessions they have had with their class peers and external SEND competitions has also developed various aspects of their learning and personal development.</p>

Total Sports Premium: £21, 130

Total Sports Premium Spent £22,495

The sports premium funding will support us to:

- Embed confidence and competence in the delivery of high quality Physical Education through CPD to all staff.
- Develop and refurbish the PE equipment including adding new sports to the curriculum.
- Further our SEND/Inclusion provision by creating sporting pathways/experiences.

Year 6 Swimming data 2022/2023

(*Due to Covid19 Year 6 did not complete a full year of Swimming)

National curriculum Requirements:	No of Pupils:	Percentage Achieved:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96	4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96	76%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		No