

Parental partnership

We recognise the parents and carers as the first educators of the children and we aim to work in partnership with them.

We arrange support for our parents and carers, such as advice about food banks, housing, Early Help or issues relating to specific community groups.

We arrange workshops relating to the health and well-being of our children, such as healthy eating, sleep or behaviour and routines.

We engage our parents and carers in the curriculum by arranging meetings to discuss any new initiatives such as our health and relationship Education.

We are available to offer to support to parent / carers to build capacity in communities that will prevent crime, support education and enterprise, and keep children, young people and their families healthy and safe. We aim to do this via our Early Help Offer.

Behaviour

At Heald Place we have high expectations of behaviour, supporting children to have a greater understanding of their own emotions and effects on others, with an emphasis on kindness.

We teach the skills necessary to be able to turn their behaviour around using the SEAL (Social and Emotional Aspects of Learning) curriculum.

There is a structured and layered approach to supporting each child's behaviour.

Medicine

It is the responsibility of parents & carers to:

Inform the school of their child's medical needs.

Put the child's name/name of medicine/dose and frequency of medication/storage arrangements/ any side effects.

Collect and dispose of any medicines held in school at the end of each term.

Ensure that medicines have not passed the expiry date.

It is expected that parents/carers will normally **administer medication** to their children at home.

No medication will be administered without prior written consent from the parent/carer or without a valid and recent prescription.

Attendance

It is the parent/carers legal responsibility to ensure their child attends school every day and on time.

Any absences which can not be avoided, must be reported to the school office and authorised by the school.

Leave of absence in term time is not permitted.

Heald Place Primary School

Policy Leaflet



Every Child a
Confident Learner

EAL Procedures

Our school values the cultural and linguistic diversity of the pupils as a positive asset and a rich resource for the school and community.

We encourage both the pupils and families to play a full part in school life.

Heald Place provides a welcoming environment where EAL pupils and their families feel secure, safe, and have a sense of belonging.

We positively reflect the new arrivals' language and culture throughout the school environment.

We build partnerships with parents as an essential element of working with newly arrived children to ensure that EAL pupils have access to a broad and balanced curriculum.

Safeguarding

We are fully committed to ensuring that consistent effective safeguarding procedures are in place to support families, children and staff at school.

All concerns are passed through the members of staff who are trained as 'Designated Safeguarding Officers' in compliance with the 'sharing of information' guidance.

If you would like to know more about our procedures or policy, please come and speak to us.

Healthy eating

We encourage healthy eating. Children are encouraged to make healthy lifestyle choices including eating a balanced, healthy diet.

The children who have school meals have a balanced diet monitored by the nutritionists at Thomas Franks.

The contents of lunchboxes are monitored on a daily basis. *No crisps, fizzy drinks or sugary treats

A slip will be placed in your child's lunchbox if we feel that it could be healthier.

Physical activity

We support our children in making healthy lifestyle choices including being active and getting lots of exercise.

As well as PE lessons during the school day, we offer other lunchtime and after school physical activities including fitness and team-building.

Children must have the appropriate footwear and clothing in order to safely participate in physical activities.

Please send your child with their PE kit on the days they are doing PE or other physical activities.

SEND

Heald Place is an Inclusive School which seeks to provide a rich, varied, high quality curriculum tailored to the needs of every child, including those with Special Educational Needs & Disability.

We seek to support such children so that they can access the whole curriculum. We take guidance from the SEND code of practice (2015) and where necessary use The Manchester Engagement Model to support learners.

We promote an ethos in which each child is valued and respected by staff and children irrespective of their cognition & learning needs, social, emotional & behavioural needs, speech, language, communication, social interaction and medical needs.

The school works in partnership with parents/carers to assess and support children with SEND, keeping them involved and informed at all stages of assessment and the involvement of outside agencies and the provision of support. By providing all information in an accessible way.

School Uniform

School uniform all the time. It consists of a plain blue or a school sweatshirt with a logo and black trousers or skirt, with black shoes.

No jeans please. (Tracksuit bottoms can be worn in the Foundation Stage.)

PE kit consists of a navy T-shirt with black shorts or leggings.